



2024-2025 COURSE GUIDE

**WCCS
UPPER SCHOOL
(6TH-12TH)**

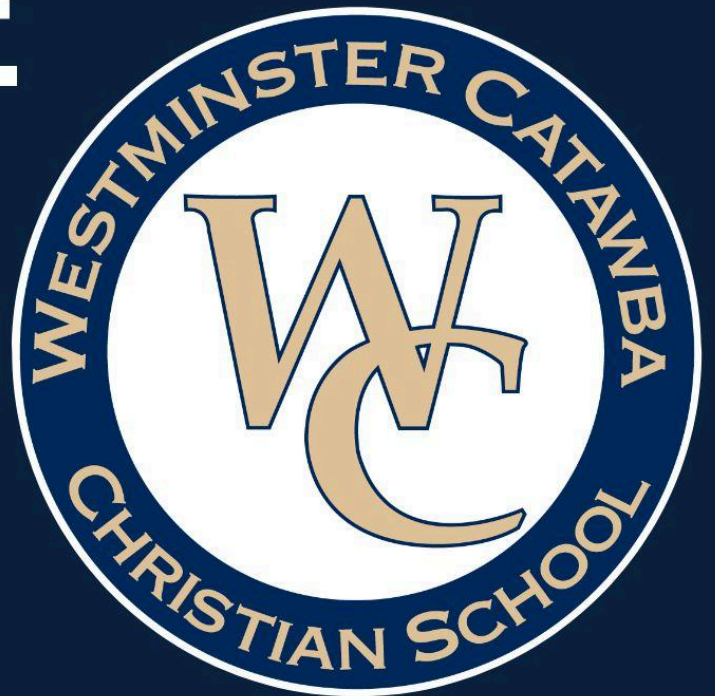


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ADMINISTRATION

Head of School: Mr. Scott Dillon
Upper School Principal: Mr. Joe Zambrano
Middle School Dean: Mrs. Olivia Gregory
College & Career Counselor: Mrs. Ashley Sapp
Registrar: Mrs. Jan Odom

INTRODUCTION

Parents have so many responsibilities when it comes to raising their children. Two of the most important are to ensure children know the Lord and to make sure they receive a good education. Helping parents with these two callings is the purpose of Westminster Catawba Christian School.

Our goal is to help prepare students for their calling in God's Kingdom. To do this, we start with a strong academic curriculum with high academic standards. More than just a comprehensive education, students also receive quality Biblical instruction at every grade level.

At WCCS, our excellent faculty help guide students during this remarkable time in their lives as they build the academic, spiritual, and personal foundation necessary for life following graduation.

MISSION

The mission of Westminster Catawba Christian School is simple yet powerful: to educate students to bless our world as disciples of Jesus Christ.

AFFILIATIONS and ACCREDITATIONS

WCCS is a ministry of Westminster Presbyterian Church (PCA) and is accredited by the Association of Christian Schools International (ACSI) and Cognia. We are also members of the Southern Association of College Admissions Counseling (SACAC) and North American Coalition for Christian Admissions Professionals (NACCAP).

MIDDLE SCHOOL CURRICULUM OVERVIEW & REQUIREMENTS

Our middle school curriculum includes math, language arts, writing skills, social studies, science, physical education, and Bible. Understanding the importance of strong writing and reading skills as they enter high school and college, WCCS allocates two full periods for language arts throughout the three middle school years – one period for reading/literature, and one for writing/mechanics. Additionally, students are able to participate in a variety of elective opportunities, including Band, Theatre, Art, Personal Health and Fitness, SAME Lab, Graphic Design, and more. Students in middle school are required to take 1 fine art class during middle school.

Students in middle school also have opportunities to learn and practice soft skills such as executive functioning, collaboration, communication, problem solving, and critical thinking through small and large groups activities strategically planned in and out of the classroom.

In 8th Grade, students have the opportunity to take two high school level courses. Based on success in previous year's subject area and teacher recommendation, students can take Algebra 1 and/or English 1 during their 8th grade year.

Middle School School Three-Year Course Selection Guide								
	ELA - Literature	ELA - Writing	Math	Science	History	Bible	PE	Electives (two per year)
6th	6th Language Arts	6th Writing	6th Math	Earth Science	Ancient World Empires	6th Bible: <i>How Christians See the World</i>	PE	MS Art ** MS Band ** MS Theatre **
7th	7th Language Arts	7th Writing	7th Math	Life Science	Regions of the World	7th Bible: <i>The Story of the Old Testament</i>	PE	Beginning Guitar Graphic Design SAME Lab: (Science & Math Exploration)
8th	8th Language Arts	8th Writing	8th Pre-Algebra	Physical Science: <i>Intro to Physics & Chemistry</i>	South Carolina History	8th Bible: <i>The Life of Christ</i>	PE	MS Bosses MS Newspaper/Journalism MS Film & Literature Personal Health & Fitness MS Tutorial Study Hall
	8th English 1 CP*		8th Algebra 1 CP*					

*Classes Offered Based on Availability * High school level course ** At least one fine art is required between 6-8th grades.*

MIDDLE SCHOOL COURSE SELECTION PROCESS

1. Students will have 2 electives per year, offered on a rotating A/B day schedule, to complete their schedule for the year.
2. Every Middle School student must take at least one class in fine arts while in MS. It could be done in 6th, 7th or 8th grade - but one fine art elective is mandatory.
3. Please indicate your first through fifth choices in the elective list, as some classes attract greater numbers of students and have limited enrollment. For some electives, students can take the class if they have already taken it, but priority will be given to students who have not already had their first and/or second choice, particularly in those classes with limited enrollment. Some electives have participation requirements outside of school hours.
4. Your Course Selection Sheet must be returned to the Upper School Office with a parent

signature. For current WCCS students, 8th grade Algebra I and English I classes must also have a teacher initial. Please check with your teacher for eligibility criteria to move into the advanced class/es. For new students, we will recommend class selection based on grades, test scores, teacher recommendations, and family input.

5. We will do our best to give every student their first choice of electives. Your first choices will be the electives you put a 1 and a 2 beside. However, if more students register for an elective than can be enrolled, registration will be determined by random selection of all students who turn in their sheets on time. All course offerings are contingent on class size.
6. We are not able to sign a student up for classes until he/she is officially enrolled for the 2024-2025 school year.

Middle School Course Descriptions

Middle School English

6th Grade Language Arts

Students work to develop reading stamina, comprehension skills, and an understanding of literary elements while examining a variety of literary forms such as novels, poetry, plays, essays, and articles. Particular emphasis is placed upon developing critical thinking and analysis skills to understand both the explicit and implicit meanings of texts. Students are also exposed to a broad range of new vocabulary, learning to infer meaning from both context and word study.

6th Grade Writing

Students strengthen their communication skills by studying and writing within a variety of structures and modalities, including literary thematic essays, personal narratives, poetry, creative writing, opinion writing, and persuasive writing. Students also develop their computer literacy, keyboarding skills, and research skills. All writing focuses on reinforcing the conventional standards of grammar and punctuation, with particular emphasis on editing and revision skills.

7th Grade Language Arts

Students will read various texts and will learn a variety of topics from these texts. Students will focus on asking deep questions, expanding vocabulary, analyzing texts, summarizing, and reflecting. The goal is that students read a variety of texts and learn to think critically about those texts.

7th Grade Writing

Students will learn to write in a variety of styles. Seventh grade writers will focus on descriptive, narrative, argumentative/persuasive, and expository writing. Students will have smaller and larger projects as well as grammar instruction and time to experiment with free writing.

8th Language Arts

English 8 focuses on the study of literature and different forms of writing. During the year, students are exposed to literary genres such as the short story, poetry, nonfiction writing, persuasive speeches, and a Shakespearean play. Students also learn to identify and work with a variety of literary and figurative terminology and devices such as metaphor, simile, personification, and symbolism. Students study various political and persuasive speeches, *Romeo and Juliet* by William Shakespeare, *To Kill a Mockingbird* by Harper Lee, and more. In addition to reading, students complete a variety of writing assignments and projects. This class works in conjunction with the 8th grade Writing class, where students can further hone their skills in all areas of literacy.

8th Grade English I CP

Prerequisite: class grade, standardized testing scores, placement test, student work ethic, and teacher recommendation may all be considered

Students read and evaluate speeches, poems, a play, short stories, novels, and nonfiction pieces, in addition to writing to various texts using persuasive, descriptive, narrative, and expository techniques utilizing standard grammar conventions including MLA formatting. Students also build their communication skills through discussion based analysis, including Socratic seminar. In order to build necessary skills for high school English courses, 8th English I also provides opportunities for students to learn and practice how to think critically about a subject, asking quality questions and providing in-depth answers based on evidence. Students in 8th English I also take a Writing class, although the high school credit comes solely from the English I class period. Please note: the high school credit must be placed on the student's high school transcript regardless of grade earned.

8th Grade Writing

Students will learn to write in a variety of styles. Eighth grade writers will focus on descriptive, narrative, argumentative/persuasive, and expository writing. Students will have smaller and larger projects as well as grammar instruction and time to experiment with free writing. All eighth grade students will take this course regardless of Language Arts or English 1 placement.

Middle School Science

6th Grade Earth Science

Earth science is a class that allows students to see that God is in and responsible for things in creation. Students will develop the ability to question, investigate, gather evidence, and draw logical and factual conclusions concerning issues related to the physical make-up and functioning of our planet, solar system, and universe.

7th Grade Life Science

Life science is a class that allows students to see that God is in and responsible for all living things. This class will cover the following subjects: cells, genetics, plants, animals, human biology, and ecology. Students will develop scientific inquiry skills and learn how those skills relate to the development of a Christian worldview.

8th Grade Physical Science

This science course includes a study of the basic principles of physics and chemistry. The course is designed to engage students through a variety of learning techniques that emphasize mathematical, writing, and reading skills. Students explore many different topics associated with physical science while learning the fundamental principles, theories, laws, and facts that govern science. This course places an emphasis on metric measurement and the Periodic Table of the Elements as it is used in the study of atomic structure and chemical changes. Students will also study energy as related to gravity, motion, electricity, magnetism, heat, light, and sound.

Middle School Bible

6th Grade Bible - How Christians See the World

6th grade students are confronted daily with worldviews that want to win their hearts. The goal of this class is to help students distinguish a biblical worldview from a false worldview and equip them to live out a biblical worldview. Students learn to relate the story of Scripture to basic Christian beliefs and values as they learn what the Bible says about their identity, work, relationships, society, and belief system.

7th Grade Bible - Story of the Old Testament

The Story of the Old Testament teaches students to study and recognize the big story of Creation, Fall, and Redemption in the Old Testament through individual narratives. Students will develop an understanding of the Old Testament's application to the New Testament. The class will work to present the Bible as the true story of what God is doing to glorify Himself by redeeming His fallen creation and how the Old Testament is a foreshadowing to their Savior Jesus Christ.

8th Grade Bible

The Life of Christ continues to follow the unified story of the Bible established in The Story of the Old Testament, with a special focus on the life of Christ. The Gospels present the life of Christ as the fulfillment of God's redemptive plan as promised in the Old Testament. This class will prepare students to live with Christlikeness in our world today.

Middle School History

6th Grade Ancient World Empires

Sixth grade walks through history from the birth of empires through some of the ancient world powers including such empires as: Mesopotamia, Babylon, Persia, China, and Greece. Special attention will be given to those found in the Old Testament to understand what was going on in the world during Bible times. Focus is given to learn how these empires contribute to the world and to God's story.

7th Grade Regions of the World

This course is offered in 7th grade and will give students an understanding of the cultures and histories of Latin America, Africa, and Asia. Special emphasis is placed on integrating geography and current events into the course.

8th Grade South Carolina History

This course is offered in 8th grade and will give students an understanding of United States history from 1492 to 1865. In addition, the curriculum emphasizes South Carolina history and geography.

Middle School Math

6th Grade Math

This course concentrates on the language of arithmetic and algebra and works toward proficiency in skills related to statistics, decimals, fractions, proportions, and percents. This course introduces topics related to integers, equations, inequalities, basic graphing on the coordinate plane, basic probability concepts, and basic geometry.

7th Grade Math

This course builds on concepts taught in 6th grade including the language of arithmetic and algebra and continues to strengthen proficiency in skills related to statistics, decimals, fractions, proportions, and percents. This course expands upon topics related to integers, equations, inequalities, graphing on the coordinate plane, probability concepts, and geometry. The course will include pre-algebra to help identify students that may be ready to move on to 8th Grade Algebra 1.

8th Grade Pre-Algebra

This course concentrates on the language of algebra and continues to strengthen proficiency in skills related to integers, fractions, decimals, equations and inequalities, applications of percents and proportions, geometry, and statistics. This course also introduces linear functions and their graphs, laws of exponents, square roots, and polynomials.

8th Grade Algebra I CP

Prerequisites: class grade, standardized testing scores, placement test, student work ethic, and teacher recommendation may all be considered

This course includes operations with integers, functions and their graphs, solving equations and inequalities, graphing and writing linear equations, solving systems of equations and inequalities, quadratic equations and functions, exponents, radical expressions, and operations of polynomials. This course is the first in a five-year advanced high school math track that includes Honors and Advanced Placement courses. Please note: the high school credit must be placed on the student's high school transcript regardless of grade earned.

Middle School Physical Education and Electives

Middle School students will participate in two rotating (every other day) electives per year. They will also have Physical Education (P.E.) all three years of middle school.

Physical Education

In P.E. students will learn about the importance of functional fitness, collaborative sports, and overall health. An emphasis is put on developing a healthy and active lifestyle. This is a required course all three years of middle school.

Middle School Band

Middle School Band is designed for students with or without prior musical training in a traditional band instrument. Students will be instructed in the proper playing of their particular instrument including both theory and technique. Emphasis will be placed on developing a consistent, cohesive group of musicians who are passionate about music, focused on excellence and committed to honoring God with their talents and gifts. All students have opportunities during the year to showcase what they have learned. This class meets the middle school fine art requirement.

Middle School Theatre

The Middle School Theatre program is designed to introduce our students to the world of theatre. Students cover topics including acting, characterization, stage design, technical elements and theatre history. Middle school theatre students have the opportunity to partake in the High School Spring Musical as secondary cast members, ensemble, run crew, house crew and/or technical apprentices. This class meets the middle school fine art requirement. This elective requires significant hours outside the classroom with 1 cultural/artistic event outside of school per quarter and participation in and/or contribution to the spring musical as well. Please understand the commitment required to succeed in this class as required participation hours will be part of the student's overall grade.

Middle School Art

Middle School art gives students the opportunity to begin exploring their creative talents. The Middle School art curriculum is centered around the elements of art, including practical applications in painting, drawing, mixed media, and 3D works. All projects will be conducted in a studio format. Students are required to participate in 1 cultural/artistic event outside of school per quarter. This class meets the middle school fine art requirement.

SAME/Robotics Lab

SAME is an acronym for Science and Math Exploration. In SAME lab students will be challenged to explore, experience, collaborate, question, research, design, build, test, and improve projects. SAME lab will be a hands-on, project-based learning experience. VEX Robotics will be introduced which requires the design, construction and coding of a complicated robotics system with the possibility of local and national competitions. It is possible that some of these fun and interactive learning experiences will require some additional money throughout the school year. A small fee may be applied to help cover supplies. Limited to 15 students per class.

Personal Health and Fitness (separated into boys' and girls' sections)

This class is designed for students that would like to take their health and fitness to the next level. Students will learn and perform advanced fitness concepts as well as cover health topics throughout the school year. Students will be expected to give significant effort as they work out, learn, and stretch themselves.

Beginning Guitar

This one-year course is designed for students with no previous guitar experience. Students will learn many of the different styles, skills and techniques required to become a successful guitarist. Areas of concentration include: correct posture, note reading, aural skills, flat-picking, singing songs, rhythmic patterns, chord study, finger-picking styles, musical forms, improvisation and performing experiences. This class meets the middle school fine art requirement.

Graphic Design

This course will introduce and explore the commercial aspects of art. Techniques include freehand drawing, lettering, painting and computer-enhancement for commercial advertising, posters and illustrations. This class meets the middle school fine art requirement.

Middle School Bosses

This course will introduce students to leadership development in a way that will convey the importance of student leadership and teach tools for students to begin leading right away at school, at home, and in the community. Topics covered will include honing conflict resolution, deepening empathy development, demonstrating integrity in leadership, navigating ethical choices as a leader, and more.

Middle School Newspaper/Journalism

Middle School Newspaper/Journalism is an exciting course that introduces students to the world of journalism and empowers them to become critical thinkers, effective communicators, and responsible members of their school community. Through hands-on activities and real-world projects, students will learn the principles of journalism, explore various forms of media, and produce content for their school newspaper.

Middle School Film & Literature

Exploring Film and Literature in middle school is an engaging interdisciplinary course that delves into the captivating worlds of cinema and literature. Through the exploration of various films and literary works, students will analyze storytelling techniques, character development, themes, and visual and textual elements, fostering critical thinking and creative expression.

Middle School Tutorial Study Hall

This course is offered to middle school students with a documented need for academic support who are enrolled in the EXCEL program. This elective is an option for one of the middle school elective choices, with the decision for a student to be in this elective being made in conjunction with Excel faculty.

HIGH SCHOOL CURRICULUM OVERVIEW

Our high school curriculum includes English, math, science, history, physical education, Bible, and foreign language (Spanish). Additionally, students are able to participate in a variety of elective opportunities, including Band, Theatre, Art, Psychology, Computer Science, and more. In addition to core courses, one year of P.E., fine arts, and computer are required to graduate high school.

High School Four-Year Course Selection Guide 2024-2025									
	English	Math	Science	History	Bible	Foreign Lang	PE	Computer	Electives
9th	English I CP	Algebra I CP	Biology CP	Ancient World History CP	Bible 9: New Testament Triumph of Christ	Spanish 1	PE	Computer*	Studio Art I-IV Band I-IV Theatre I-IV
	English II H	Geometry H	Biology H	Ancient World History H		ASL 1			
10th	English II CP	Geometry CP	Chemistry CP	Modern World History CP	Bible 10: The Story of the Bible	Spanish 2			
	English III H	Algebra II H	Chemistry H	Modern World History H		ASL 2**			
11th	English III CP	Algebra II CP	Physics 1 CP	US History CP	Bible 11: Biblical worldview Creation, Fall, Redemption	Spanish 3 H			
	English III H	Precalculus H	Physics 1 H	US History H					
	English IV DE (2 semesters)	Precalculus AP	Physics 1 AP	US History AP					
		Algebra III/Trig CP							
12th	English IV CP	Calculus AB AP	Earth & Space Science CP	Government/Econ CP	Bible 12: Ethics	Spanish 4 H			Plants & Design Sports Medicine Cardiovascular Fitness Weight Training Tutorial Study Hall
	English IV H	Probability & Stats CP	Anatomy & Physiology H	Government/Econ H					
	English V DE (2 semesters)	Probability & Stats AP	Physics 2 AP	Government/Econ AP					
		Algebra DE and Prob & Stats H	Biology DE (2 semesters)						

Classes Offered Based on Availability CP = College Preparatory, H = Honors, AP = Advanced Placement, DE = Dual Enrollment * Counts toward Computer Requirement. ** Starting 2025-2026

HIGH SCHOOL GRADUATION REQUIREMENTS

The minimum graduation requirements are listed below. Our College & Career Counselor will guide students to add courses in addition to these requirements to allow for the widest possibilities after high school.

Graduation Requirements for High School (Class of 2024 and Beyond)

Minimum Attendance Requirements: A student must be enrolled and in attendance as a full-time student for the entire twelfth grade year to receive a diploma.

Minimum Academic Graduation Requirements:

English--4 units
Mathematics--4 units
Bible--4 units (prorated for transfers)
Science--3 units
Social Studies--3 units (must include US Hist, Gov/Econ, and one other)
Computer--1 unit
Foreign Language--1 unit
Physical Education / Health--1 unit
Fine Arts--1 unit
Electives--6 units
Required for Graduation--28 units

Recommended 8th grade students may take HS English I and/or Algebra 1 for high school credit. All students, even those taking English 1 or Algebra 1 in middle school, must take an English and a math class each year in attendance at WCCS.

The Head of School may grant an exception to the graduation requirements for exceptional students, including the granting of a "certificate of attendance" if deemed necessary.

COLLEGE BOUND STUDENTS: All students are responsible for knowing and adhering to the requirements of colleges, universities, organizations, and institutions to which they plan to apply. Students seeking higher education opportunities in the state of South Carolina should note the specific requirements tied to the courses listed above. Minimum college preparatory course prerequisite requirements for entering college freshmen beginning in 2020-2021 and approved by the South Carolina Commission on Higher Education can be found at: <https://che.sc.gov/students-families-and-military/preparing-college>

ADVANCED PLACEMENT & DUAL ENROLLMENT

Aside from our Honors level courses, WCCS offers several Advanced Placement (AP) and Dual Enrollment (DE) classes to choose from.

Advanced Placement

Advanced Placement Courses are available for high school students and are regulated by enrollment demands. These courses offer college-level curriculum, require prerequisite classes and grade point average minimums. AP courses are nationally recognized as academically challenging and are designed for the motivated student. Advanced Placement (AP) College credit may be earned at the end of the course by successfully completing a standardized test given in May for all students who have taken AP courses. Each exam is assigned a fee not included in tuition. Advanced Placement courses prepare students for selective colleges with more rigid admissions standards and are weighted by a factor of 1.0 (one point).

Depending on the college/university, students passing AP exams can earn up to 24 hours of college credit while at WCCS. AP students enrolled in AP courses at WCCS have the option to take the appropriate Advanced Placement test for that course. Currently, we offer the following Advanced Placement courses at WCCS:

- Calculus AB
- Human Geography
- Physics I and II
- Precalculus
- Statistics
- United States History
- United States Government/Economics

In coordination with the College Board, AP tests are generally given in May. The AP Coordinator works closely with AP teachers, parents, and students to ensure that all students are registered for the appropriate Advanced Placement tests and notified of any deadlines.

Dual Enrollment

WCCS partners with Columbia International University to offer Dual Enrollment Courses during the school day at WCCS. Students earning a C or better in these college level courses, will not only earn high school credit for the course but college credit as well. How these credits are received is dependent upon each college/university. Currently, we offer the following DE courses at WCCS:

- DE College Algebra (3 college credits)
- DE English (12 college credits - 2 high school years)
- DE Psychology (6 college credits)
- DE Biology (8 college credits)

GPA COMPUTATION

To calculate a student's GPA, WCCS uses the South Carolina Uniform Grading Scale.

Grade	Range	College Prep	Honors	Advanced Placement/DE
A	90-100	4.0-5.0	4.5 - 5.5	5.0 - 6.0
B	80-89	3.0-3.9	3.5 - 4.4	4.0 - 4.9
C	70-79	2.0-2.9	2.5 - 3.4	3.0-3.9
D	60-69	1.0-1.9	1.5 - 2.4	2.0-2.9
F	00-59	.1-.9	.6 - 1.4	1.1-1.9

CLASS RANK

Students are officially ranked at the end of their sophomore year. Students ranked in the top 6% at the conclusion of their sophomore, junior, or senior year may be eligible for the SC Palmetto Fellows Scholarship based on their cumulative GPA and standardized test scores. For those who qualify, the guidance counselor works directly with these students to ensure that the scholarship is granted. For more information, visit www.che.sc.gov.

COLLEGE & CAREER COUNSELING

The office of College & Career Counseling aims to partner with students as they navigate through school and make plans for after graduation. We want students to discover gifts and talents that will allow them to bless our world as disciples of Christ. Our goal is to help make each transition a smooth one. Whether God is calling students to post-secondary education, the workforce, the military, or the mission field, we will work with families to ensure students are prepared. Support is offered in a variety of ways:

- Individual meetings with students and families
- Parent nights throughout the year
- College Tours in the fall and spring
- Job shadowing for juniors and seniors
- Standardized testing (PSAT, SAT, and ACT)
- Career inventories/assessments
- Leadership opportunities throughout high school
- College scholarship opportunities

Whether God is calling students to post-secondary education, the workforce, the military, or the mission field, we will work with families to ensure students are prepared.

If you have any questions or comments, please contact Ashley Sapp, our College & Career Counselor, at 803-328-5471 or asapp@wccs.org.

STUDENT SUCCESS

With the success of our students in mind, all WCCS teachers are required to hold office hours each week. Please take advantage of these times for extra help or to get caught up after an absence. The WCCS National Honors Society (NHS) also offers peer tutoring. Please see the NHS advisor for more information.

HIGH SCHOOL COURSE SELECTION PROCESS

1. Academic classes are designated as CP (College Prep), Honors, AP (Advanced Placement), and DE (Dual Enrollment). To select an Honors, AP or DE class, a student must meet the academic criteria for that class. See your classroom teacher for the specific academic requirements in that discipline. Make your course selection by putting a check in the blank in front of the course name. **Teacher's initials are required for any and all Honors, DE and AP classes.**

In choosing the right classes keep the following in mind:

- CP courses are challenging courses that are designed to provide the student with all that is necessary for college admission and readiness.
 - Courses labeled as Honors are accelerated and require more intensive preparation and work than CP courses.
 - Courses labeled AP are Advanced Placement courses designed to prepare a student for the College Board Advanced Placement exams. They are the equivalent of a college level course, and taking the AP exam is required for completion of the course. There is an additional fee for the AP exams.
 - Courses labeled DE are Dual Enrollment courses where the student will be dually enrolled in the class at WCCS and an accredited institution of higher learning. Successful completion of the DE course will earn college credit at that institution and possibly transfer to other colleges and universities. **DE courses will incur additional fees outside of the WCCS tuition and fees.**
2. If a student is denied admission into an Honors, DE or AP class and would like to submit an appeal, a completed form must be turned in to the Upper School Office by Friday, May 6th.
 3. Appeal forms are available in the Upper School Office. The principal and subject-area teachers involved will review that appeal. An interview with the student may also be requested. Upon review, there are three possible outcomes: the appeal will be approved, the student will be granted conditional enrollment under an academic contract, or the appeal will be declined. Criteria will be rechecked at the end of the school year after year-end grades are finalized.
 4. Online classes may have additional fees and charges.
 5. High school electives will be for a full year. Some semester electives have been paired together to make a full year elective.
 6. All high school electives meet 5 days a week.
 7. Please indicate your first, second, and third choices for **each** elective period as some classes attract greater numbers of students and have limited enrollment.
 8. Your Course Selection Sheet must be returned to the Upper School Office no later than April 26th and must have a parent signature, as well as teachers' initials if requesting Honors, DE or AP classes.
 9. We will do our best to give every student their first choice of electives. However, if more students register for an elective than can be enrolled, registration will be determined by random selection of all students who registered by the deadline. All course offerings are contingent on class size.
 10. Computer and PE/Health are being offered both elective periods but, depending on enrollment, may wind up being offered just one of those periods. Please be sure to indicate on your sheet if Computer or PE is something you want regardless of when it is offered.
 11. We are not able to sign a student up for classes until he/she is officially enrolled for the 2024-2025 school year.

High School Course Descriptions

English

English I CP

This course offers students an opportunity to develop their communication skills in reading, writing, speaking, and listening by using a core of classic and modern literary works. Students will explore various literary genres, reflecting upon and responding to what they read. Students will continue to develop their grammar, mechanics, and sentence structure skills, as well as their ability to write coherently and effectively. They will increase their vocabulary through a variety of vocabulary-building activities. Students will employ library and research skills to complete a research paper in MLA style. In addition, outside reading books will be assigned throughout the year.

English II CP

English II is designed to introduce students to major works and authors in World Literature. Through close examination, discussion, and writing, students will analyze the varied themes and structures of World Literature. Emphasis will also be placed on the elements of writing, which will include: structure, proper mechanics utilizing the MLA stylebook, elements of style (theme, voice, word choice, sentence variation, tone, description, etc.), analysis, critical thinking, and evaluation. Writing assignments will be enhanced and enriched by a review of grammar and mechanics, as well as exposure to vocabulary-building exercises.

English II Honors

Prerequisite: A 88% in both English I and Writing Skills class; appeals may require the student to pass a writing assessment and/or summer remediation

This course covers the same material as English II CP, but in greater depth and with more detail in many areas. There are also additional projects and readings outside of class each semester.

English III CP

English III is a year-long comprehensive study of American Literature through novels, short stories, plays, poetry, essays, and historical text. Emphasis will also be placed on the elements of writing, which will include: structure, proper mechanics utilizing the MLA stylebook, elements of style (theme, voice, word choice, sentence variation, tone, description, etc.), analysis, and evaluation. Writing assignments will be enhanced and enriched by a review of grammar and mechanics, as well as exposure to vocabulary-building exercises.

English III Honors

Prerequisite: To remain in an Honors class, a student must maintain an 80% (B) average

This course covers the same material as English III CP, but in greater depth and with more detail in many areas. There are also additional projects and readings outside of class each semester.

English IV CP

This course will give students a year-long overview of British Literature through novels, poetry, short stories, plays, essays, and other documents. There will be an emphasis placed on writing, analysis, and evaluation throughout the course. All writing assignments will be used to help review and emphasize grammar and writing mechanics that can be taken into the world and used either in the workforce or pursuing higher education. Vocabulary exercises will help to build a stronger comfort using professional language. The goal for this class is to examine the literature and write through the lens of a scripture-focused mindset. Students will be reading either an assigned book or an approved book they select outside of class each quarter as well as keeping up with in-class readings and materials (These books do not necessarily need to line up with the course time periods.). More instructions will come in class, but here is a very fluid outline for the course.

English IV Honors

Prerequisite: To remain in an Honors class, a student must maintain an 80% (B) average

Students will learn to focus, organize, support, and develop their ideas. Emphasis will be placed on learning how to critique and summarize articles, locate appropriate and relevant secondary sources, and cite those sources properly. Course assignments include several short writing responses, (1 ½ - 2 pages in length) and three major papers (4-6 pages in length). One of these papers will include an annotated bibliography. The specific focus of the readings and discussion in the course this semester is "Issues in American Thought and Culture."

DE English - ENG 1110 (Fall - Juniors)

Prerequisite: Determined by the collegiate institution issuing the credit(s)

This college-level course equips students for academic writing with special attention to exposition and argument. Students will learn to focus, organize, support, and develop their ideas. Emphasis will be placed on learning how to critique and summarize articles, locate appropriate and relevant secondary sources, and cite those sources properly. Course assignments include several short writing responses, (1 ½ - 2 pages in length) and three major papers (4-6 pages in length). One of these papers will include an annotated bibliography. The specific focus of the readings and discussion in the course this semester is "Issues in American Thought and Culture." *This course will incur additional fees.*

DE English - ENG 1111 (Spring - Juniors)

Prerequisite: Determined by the collegiate institution issuing the credit(s)

ENG 1111 is the second of two college-level courses designed to strengthen critical thinking and writing skills. More importantly, it provides a firm foundation for full participation in the world of ideas. During the semester, students will read and analyze texts from three genres: short fiction, poetry, and drama. In addition to reading and analysis, course instruction will also focus on developing and refining research skills. Assignments include multiple short writing responses and two 4-5 page research papers. *This course will incur additional fees.*

DE English - ENG 2131 (Fall - Seniors)

Prerequisite: ENG 1111; determined by the collegiate institution issuing the credit(s)

This course will guide you into a deeper appreciation and practice of the art of fiction writing particularly the writing of shorter fiction. Course material will progressively focus on each element of fiction and incorporate both revision and peer critique workshops. You will demonstrate your own ability to study and practice the craft by writing a variety of pieces of fictional writing and submitting a portfolio at the semester's end. *This course will incur additional fees.*

DE English- ENG 2300 (Spring - Seniors)

Prerequisite: ENG 1111; determined by the collegiate institution issuing the credit(s)

In this course you will examine the literary contributions of significant American authors throughout the history of the United States of America. You will read a variety of literature—short fiction, poetry, drama, biography, and journalism—with particular attention given to the expression and development of significant American values found within the works studied. *This course will incur additional fees.*

Science

Biology CP

This laboratory science course is offered in the 9th grade and presents a foundational study of the concepts of life science. Students will explore the cell, genetics, the creation vs. evolution question, microorganisms, plants, invertebrate and vertebrate animals, the human body, and ecology.

Biology Honors

Prerequisite: An 88% in Physical Science

The biology honors course is a course that focuses on how cells are the basic units of life, and the role specialized cells play in maintenance and growth, cell division allowing for growth, repair, and maintenance of complex organisms, the interactions of an organism and the environment it resides in, as well as how those interactions influence the dynamics and health of ecosystems, and biodiversity. Student will explore questions to clarify the relationship of DNA and chromosomes in the processes of cellular division that pass traits from one generation to the next. While at the same time as this, the students will be presented the material in a biblical context and will be asked to think critically regarding the manner and reason God meticulously designed creation.

DE Biology - BIOL 1110 (Fall)

Prerequisite: Determined by the collegiate institution issuing the credit(s)

This course is the first of a two-semester introduction to the field of biology. You will study foundational principles related to cells, cellular activities, genetics, and animal diversity, emphasizing the scientific process. *This course will incur additional fees.*

DE Biology- BIOL 1111 (Spring)

Prerequisite: Determined by the collegiate institution issuing the credit(s)

This laboratory accompanies BIO 1110 Principles of Biology 1. You will learn about laboratory techniques, become familiar with biological instrumentation, and perform investigations and interpret results in various areas related to biochemistry, cell biology, and molecular biology. Prerequisite or concurrent enrollment: BIO 1110 Principle of Biology 1. *This course will incur additional fees.*

Chemistry CP

This laboratory science course is offered in 11th grade and presents the fundamental principles and concepts of chemistry. The curriculum includes the study of atomic structure, periodic law, chemical bonds and formulas, equations, stoichiometry, molecular structure, kinetic theory, physical states, ionization, thermochemistry, gas laws and acids, bases and salts.

Chemistry Honors

Prerequisite: To remain in an Honors class, a student must maintain an 80% (B) average

This laboratory science course is offered in the 10th grade and presents the fundamental principles and concepts of chemistry. The curriculum includes the study of atomic structure, periodic law, chemical bonds and formulas, equations, stoichiometry, molecular structure, kinetic theory, physical states, ionization, thermochemistry, gas laws and acids, bases and salts. This course also covers extensive problem solving and scientific measurement.

Earth and Space Science CP

The Earth and Space Science course focuses on the study of geological structures and forces, the cycles, and forces of the waters on our planet, and how the atmosphere influences how the Earth is shaped. Students will explore the spheres of the Earth including the geosphere, atmosphere, hydrosphere, and the cycles that take place on our planet including the cycle of carbon and water. While at the same time, students will be presented the material from a biblical context. They will be asked to think critically about God's creation and why it's imperative that we as believers in Jesus keep our creator in mind when asking scientifically investigating our planet and the stars of his own design.

Anatomy & Physiology Honors

Prerequisite: Biology I and Chemistry; to remain in an Honors class, a student must maintain an 80% (B) average

This laboratory science provides an overview of the structure and function of the human body. Students will investigate each of the anatomical systems in the human body; and compare their embryological developmental, their fully functional state, and the changes that accompany the disease state. Class format includes interactive lecture and laboratory.

Physics Honors

Prerequisite: To remain in an Honors class, a student must maintain an 80% (B) average

This laboratory science includes the study of mechanics and thermodynamics, wave motion, optics, sound, electricity and magnetism, and nuclear and atomic physics. Although the emphasis will be in qualitative comprehension of concepts, the study will develop the analytical and mathematical skills necessary to solve elementary physics problems and will include introductory laboratory exercises.

AP Physics 1

Prerequisite: To move from Honors to an AP class, a student must have an 87% (B) average

Co-requisite: Students who enroll in an AP course(s) are required to take the AP exam(s). The family bears the fiscal responsibility for these exams.

By confronting complex physical situations or scenarios, the course is designed to enable students to develop the ability to reason about physical phenomena using important science practices, such as explaining relationships, applying and justifying the use of mathematical routines, designing experiments, analyzing data, and making connections across multiple topics within the course. Units include Kinematics, Dynamics, Circular Motion and Gravitation, Energy, Momentum, Simple Harmonic Motion, and Torque and Rotational Motion.

AP Physics 2

Prerequisite: To move from Honors to an AP class, a student must have an 87% (B) average

Co-requisite: Students who enroll in an AP course(s) are required to take the AP exam(s). The family bears the fiscal responsibility for these exams.

By confronting complex physical situations or scenarios, the course is designed to enable students to develop the ability to reason about physical phenomena using important science practices, such as explaining relationships, applying and justifying the use of mathematical routines, designing experiments, analyzing data, and making connections across multiple topics within the course. Big ideas include systems, fields, force interactions, change, conservation, waves, and probability.

Bible

Bible 9 - The Triumph of Christ

The Triumph of Christ encourages students to have a passion for growth in Christlikeness as they build a biblical worldview piece-by-piece. The book of Acts covers Christ's role in the development of His church. The Epistles show the truths that ground believers and allow them to live out the Great Commission. Finally, Revelation is the climactic fulfillment of Christ's triumph over all things.

Bible 10 - The Story of the Bible

A survey of the Old and New Testaments, with particular emphasis on the redemptive narrative expressed through its many different writers and literature types. There will be an emphasis on application to the students' lives as well.

Bible 11 - Biblical Worldview: Creation, Fall, Redemption

As 11th graders begin to prepare to head into the "real" world their worldview will be continually challenged. The goal of this class is to help students continue to strengthen their worldview so they can make sound biblical decisions. The focus is on the theme of creation, fall, and redemption, and continues to build off of the previous years at WCCS.

Bible 12 - Ethics

This class helps students to grow in virtue and think Christianly so that they can make wise ethical choices and defend the faith from a biblical worldview. Students will learn to compare and contrast various ethical systems, relate biblical wisdom to a variety of ethical situations, and defend biblical Christianity in a culture of competing truth claims and diverse lifestyles.

History

Ancient World History CP

This course is offered in 9th grade and will give students an understanding of life in the ancient and classical civilizations and the contributions these civilizations have made to the modern world. In addition, students will gain an understanding of the changes that took place in Africa, Asia, Europe, and the Americas from the time of the Byzantine Empire through the Middle Ages. This course focuses on integrating geography and history elements from creation through the 1400's.

Ancient World History Honors

Prerequisite: An 88% in South Carolina History

This course is offered in 9th grade and will give students an understanding of life in the ancient and classical civilizations and the contributions these civilizations have made to the modern world. In addition, students will gain an understanding of the political, economic, religious, social, intellectual and artistic changes that took place in Africa, Asia, Europe, and the Americas from the time of the Byzantine Empire through the Middle Ages. This course focuses on integrating geography and history elements from creation through the 1400's using primary and secondary sources.

Modern World History CP

This course is offered in 10th grade and will give students an understanding of the influence of the Western world in the spread of new ideas that took place after the Renaissance. In addition, students will gain an understanding of the effects of the political, economic, religious, social, intellectual and artistic interactions that took place throughout the world from the Renaissance to the present day. This course focuses on integrating geography and history elements.

Modern World History Honors

Prerequisite: To remain in an Honors class, a student must maintain an 80% (B) average

This course is offered in 10th grade and will give students an understanding of the influence of the Western world in the spread of new ideas that took place after the Renaissance. In addition, students will gain an understanding of the effects of the political, economic, religious, social, intellectual and artistic interactions that took place throughout the world from the Renaissance to the present day. This course focuses on integrating geography and history elements using primary and secondary sources.

United States History CP

This course is offered in 11th grade and will give students an understanding of the development of the United States as a country and world power. In addition, students will gain an understanding of our nation's political, economic, religious, social, intellectual, and artistic interactions from the founding to the present day. This course focuses on integrating geography and history elements. The student will explore these and other questions: What people, events, and movements shape my American experience? What does it mean to be American? How successful is the American Experiment? Students are expected to write formal research papers (MLA format) and present findings in class as a part of normal classroom activities. Students are expected to participate in classroom discussions as a part of normal classroom activities. Students will create a visual project for the History Fair during the fourth quarter.

United States History Honors

Prerequisite: To remain in an Honors class, a student must maintain an 80% (B) average

This course is offered in 11th grade and will give students an understanding of the development of the United States as a country and world power. In addition, they will gain an understanding of the effects of the political, economic, religious, social, intellectual and artistic interactions that took place from 1492 to the present day. Emphasis is placed on the post-Civil War era. This course focuses on integrating geography and history elements. Students will be expected to read three additional books, write a research paper in MLA format in the third quarter, and create a visual project for the History Fair during the fourth quarter.

AP United States History

Prerequisite: To move from Honors to an AP class, a student must have an 87% (B) average

Co-requisite: Students who enroll in an AP course(s) are required to take the AP exam(s). The family bears the fiscal responsibility for these exams.

This course is offered in 11th grade and will give students an understanding of the development of the United States as a country and world power. In addition, students will gain an understanding of the effects of the political, economic, religious, social, intellectual, and artistic interactions that took place from 1492 to the present day. Emphasis is placed on the post-Civil War era. This course focuses on integrating geography and history elements. Students will be expected to read four additional books, write a research paper in MLA format third quarter, and create a visual project for the History Fair during the fourth quarter. Students are required to take the AP United States Exam (additional cost).

Government/Economics CP

This one semester course is offered in 12th grade and allows students to analyze the specific aspects of the Federal Government and the bureaucracies that are responsible for much of the day-to-day functions of government. Additionally, this course will challenge students to think critically about their roles as citizens of two kingdoms: the Kingdom of God and the kingdom of man. The students will articulate and apply a biblically informed understanding of the role and nature of civil government and to questions of public and social policies that currently fall within the jurisdiction of civil government. Particular attention is paid to the Christian's call to mercy ministry. *Economics*: this one semester course is an introduction to the concepts and principles of macro- and microeconomics and is offered in 12th grade. The curriculum focuses on the need to develop faithful habits of stewardship of one's own resources. Significant time is given to learning how to steward the students' present and future finances.

Government/Economics Honors

Prerequisite: To remain in an Honors class, a student must maintain an 80% (B) average

This course is taught at a college level and is offered in 12th grade and allows students to analyze specific aspects of the Federal Government and the bureaucracies that are responsible for much of the day-to-day functions of governments. Additionally, this course will challenge students to think critically about their roles as citizens of two kingdoms: the Kingdom of God and the kingdom of man. Students analyze nine primary documents including Brutus I, Federalist #10, Articles of Confederation, the Declaration of Independence, US Constitution, the Democratic and Republican Platforms, Federalist #70, Federalist #78, Federalist #51, Martin Luther King, Jr's "Letter from a Birmingham Jail. In addition, students analyze 20 significant Supreme Court cases. The students will articulate and apply a biblically informed understanding of the role and nature of civil government and to questions of public and social policies that currently fall within the jurisdiction of civil government. Particular attention is paid to the Christian's call to mercy ministry.

Government/Economics AP

Prerequisite: To move from Honors to an AP class, a student must have an 87% (B) average

Co-requisite: Students who enroll in an AP course(s) are required to take the AP exam(s). The family bears the fiscal responsibility for these exams.

This course is taught at a college level and is offered in 12th grade and allows students to analyze specific aspects of the Federal Government and the bureaucracies that are responsible for much of the day-to-day functions of governments. Additionally, this course will challenge students to think critically about their roles as citizens of two kingdoms: the Kingdom of God and the kingdom of man. Students analyze nine primary documents including Brutus I, Federalist #10, Articles of Confederation, the Declaration of Independence, US Constitution, the Democratic and Republican Platforms, Federalist #70, Federalist #78, Federalist #51, Martin Luther King, Jr's "Letter from a Birmingham Jail. In addition, students analyze 20 significant Supreme Court cases. The students will articulate and apply a biblically informed understanding of the role and nature of civil government and to questions of public and social policies that currently fall within the jurisdiction of civil government. Particular attention is paid to the Christian's call to mercy ministry.

Math

Algebra I CP (9th Grade)

Prerequisite: Successful completion of Pre-Algebra

This course reviews pre-algebra skills and introduces the following algebraic topics: operations with integers, functions and their graphs, solving equations and inequalities, graphing and writing linear equations, solving systems of equations, quadratic equations and functions, exponents, radical expressions, and operations with polynomials.

Geometry Honors (9th Grade)

Prerequisites: An 88% in 8 Algebra 1, 80-87% requires summer remediation and passing of a placement test. Below 80%, the student must move to Algebra 1 CP

This course includes the study of segments and lines, angles and their relationships, parallel and perpendicular lines, angles, triangles, polygons, circles, solid figures, and constructions. Statistical topics are expanded upon in this course. Students are also introduced to trigonometric concepts.

Geometry CP (10th Grade)

Prerequisites: Successful completion of CP Algebra I.

This course includes the study of segments and lines, angles and their relationships, parallel and perpendicular lines, angles, triangles, polygons, circles, solid figures, and constructions. Statistical topics are expanded upon in this course. Students are also introduced to trigonometric concepts.

Algebra II Honors (10th Grade)

Prerequisite: To remain in an Honors class, a student must maintain an 80% (B) average

This course emphasizes properties of real numbers, linear equations and inequalities, polynomials, rational expressions, irrational numbers and radicals, quadratic equations and functions, complex numbers, exponential functions, and logarithms. Topics will be covered in more depth in this course than in CP Algebra II in order to prepare students for precalculus.

Algebra II CP (11th Grade)

Prerequisite: successful completion of geometry.

This course emphasizes properties of real numbers, linear equations and inequalities, polynomials, rational expressions, irrational numbers and radicals, quadratic equations and functions, complex numbers, exponential functions, and logarithms.

Precalculus Honors (11th Grade)

Prerequisite: Successful completion of Algebra II Honors; to remain in an Honors class, a student must maintain an 80% (B) average

This course is designed to prepare students for AP Calculus. The general framework of the class explores polynomial and rational functions, exponential and logarithmic functions, trigonometric and polar functions, and functions involving parameters, vectors, and matrices. Topics within this framework include limits, rates of change, transformation of functions, inverse functions, arithmetic and geometric sequences, conic sections, and modeling.

AP Precalculus (11th Grade)

Prerequisite: Successful completion of Algebra II Honors; to move from Honors to an AP class, a student must have an 87% (B) average

Co-requisite: Students who enroll in an AP course(s) are required to take the AP exam(s). The family bears the fiscal responsibility for these exams.

This course is designed to prepare students for AP Calculus. The general framework of the class explores polynomial and rational functions, exponential and logarithmic functions, trigonometric and polar functions, and functions involving parameters, vectors, and matrices. Topics within this framework include limits, rates of change, transformation of functions, inverse functions, arithmetic and geometric sequences, conic sections, and modeling.

Algebra III/Trigonometry CP (12th Grade)

Prerequisite: C or above in Algebra II.

This course expands upon topics related to quadratic functions, higher degree polynomials, rational functions, the real number and complex system of numbers, logarithms, and exponents. This course also introduces trigonometric functions.

Probability and Statistics CP (12th Grade)

Prerequisite: C or above in Algebra II.

This course includes sampling methodology, experimental design, probability, various means of manipulating data (organizing, displaying, and describing), random variables (normal and binomial), confidence intervals, hypothesis tests, chi-square tests, t-tests, and linear regression.

AP Calculus AB (12th Grade)

Prerequisite: To move from Honors to an AP class, a student must have an 87% (B) average

Co-requisite: Students who enroll in an AP course(s) are required to take the AP exam(s). The family bears the fiscal responsibility for these exams.

This course prepares students to take the AP Calculus AB exam. Topics include limits, continuity, finding the derivatives of various functions, real-world and analytical applications of the derivative, various methods of integration, slope fields, and volumes of solids of revolution. Students are required to take the AP Calculus exam (additional cost).

AP Statistics (12th Grade)

Prerequisite: Successful completion of Algebra II; to move from Honors to an AP class, a student must have an 87% (B)

Co-requisite: Students who enroll in an AP course(s) are required to take the AP exam(s). The family bears the fiscal responsibility for these exams.

This course prepares students to take the AP Statistics exam. Topics include sampling methodology, experimental design, probability, various means of manipulating data (organizing, displaying, and describing), random variables (normal, binomial, and geometric), confidence intervals, significance tests, t-tests, chi-square tests, and linear regression. Students are required to take the AP Statistics exam (additional cost).

DE College Algebra (12th Grade) (DE Fall Only; Spring - Students take Honors Probability & Stats Survey)

DE Prerequisite: Determined by the collegiate institution

This course covers standard College Algebra such as functions and expressions, linear, quadratic and rational expressions, and financial formulas. The course will also cover real & complex numbers, equations and inequalities, linear and quadratic functions, exponential and logarithmic functions. *DE courses incur additional fees paid directly to the collegiate institution.*

Honors Probability and Statistics - Semester 2: Topics include sampling methodology, experimental design, probability, various means of manipulating data (organizing, displaying, and describing), random variables (normal, binomial, and geometric), confidence intervals, significance tests, t-tests, chi-square tests, and linear regression.

Foreign Language

American Sign Language I CP (Beginning with Class of 2028 and beyond)

This course will introduce you to American Sign Language (ASL) as a World Language. You will develop beginning level ASL communication skills and start your journey into the Deaf World by exploring American Deaf culture and history. *This course is offered online only, with in-person facilitator, and incurs additional fees.*

American Sign Language II CP (Potential based on interest; continued for the Class of 2028 and beyond)

Prerequisite: American Sign Language I

This course will build on your knowledge of American Sign Language (ASL) as a World Language. You will develop beginning level ASL communication skills and start your journey into the Deaf World by exploring American Deaf culture and history. *This course is offered online only, with in-person facilitator, and incurs additional fees.*

Spanish I CP

This course focuses on the introduction to Spanish vocabulary, grammar, oral communication, and cultural knowledge. Oral communication is one of the primary goals of Spanish I, although all four skills (listening, speaking, reading, and writing) are taught. Correct pronunciation and intonation are stressed. Textbook, accompanying videos, and audio are supplemented with current newspapers, magazines, documents, and regalia from everyday life. Students are exposed to world wide cultural values to promote international understanding.

Spanish II CP

Prerequisite: Spanish I

This course focuses on the continuation of vocabulary, grammar, oral communication, and cultural activities. Oral communication is still the primary focus of Spanish II. Students will converse in the language more frequently throughout the year. Several verb tenses are added to the foundation established in Spanish I. The use of textbooks, videos, and CD's is supplemented with current newspapers, catalogs, labels, boxing to increase the reality of the language to the students. Daily oral participation is required in addition to individual and group projects throughout the year.

Spanish III Honors

Prerequisite: To qualify for the third year of language, the student must have an 80% test average. A test average below 80% requires summer remediation and passing of a placement test.

Listening and speaking proficiency are two of the principal goals in this course. Students will learn about the different Spanish speaking countries (history, foods, geography, places to visit, etc.) Reading and writing skills are emphasized. Video and audio clips, computer software, and the internet are used to supplement the text. The students' study of Spanish culture continues in the target language. Daily preparation and oral participation are required.

Spanish IV Honors

Prerequisite: To qualify for the fourth year of language, the student must have an 80% test average. A test average below 80% requires summer remediation and passing of a placement test.

This course is modeled after a college-level Spanish course. The course has the following objectives: gaining the ability to comprehend formal and informal spoken Spanish; acquiring vocabulary and grasping structure to allow the easy, accurate reading of newspaper and magazine articles, as well as modern Hispanic literature; gaining the ability to compose expository passages; and gaining the ability to express ideas orally with accuracy and fluency. AP Students take an AP Exam (additional cost) at the end of the course which may lead to college credit.

High School Electives

High School electives are yearlong, unless specified otherwise.

Fine Arts

Band I-IV

Students will be instructed in the proper playing of their particular instrument including both theory and technique. Emphasis will be placed on developing a consistent, cohesive group of musicians who are passionate about music, focused on excellence and committed to honoring God with their talents and gifts. Band I-IV is offered.

Theatre I-IV

Students will develop and refine foundational skills and concepts in theatre and speech. Practical, design, and written activities provide opportunity for exploration of themes, self-expression, and an understanding of key performance skills. Cooperative group work and evaluative reflection are key concepts of the course. Theatre I-IV is offered.

Technical Theatre

Using text and demonstration, the Technical Theatre course covers backstage fundamentals such as theatre terminology, stage rigging, properties, sound, scenic construction and lighting to prepare students to participate on technical crews for WCCS's theatrical productions and other theaters. For Juniors and Seniors only. Limited to no more than 5 students per year.

Studio Art I-IV

High school Studio Art will offer a wide range of materials and techniques including practical applications in painting, drawing, printmaking, mixed media, textile art, and 3D works. All projects will be conducted in a studio format and based in art history research. Studio Art I-IV is offered.

Drum Line

An innovative class that adapts then transforms the students into a cohesive drum line. This class allows students to bring their enthusiasm for music and creativity to life in a way that benefits the WCCS community; students will be able to perform at sporting events, chapels, and more.

Technology

Computer Science

This survey course will expose students to introductory computer science topics with an emphasis on computational thinking and problem solving applied to a variety of contexts. Students will be empowered to create authentic artifacts and engage with computer science as a medium for business and entrepreneurship which includes creating a business model from the ground up. The class will learn how to use Powerpoint, Excel, general word processing, as well as understand the importance of marketing. Understanding the impact, proper use and relevance of AI (Artificial Intelligence) will also be involved. This process will allow for creativity, communication, problem solving and fun. Students can take this course only once. This course meets the computer graduation requirement.

Digital Multimedia

This class provides the student with the knowledge and skills needed to be successful working with multimedia formats and publishing, including some web based skills. Multimedia combines graphics, text, audio, and video within an interactive environment. This is a portfolio oriented class that will culminate with the publication of the school Yearbook that includes print and digital media content. This course requires additional time outside of class. This course meets the computer graduation requirement.

Robotics

Robotics is a lab-based course that uses a hands-on approach to introduce the basic concepts of robotics, focusing on the construction and programming of autonomous mobile robots. Course information will be tied to lab experiments; students will work in groups to build and test increasingly more complex mobile robots, culminating in an end-of-semester robot contest. Students will use the VEX Robotic Design System as their platform. Students will be divided into groups and complete a variety of robot construction and programming activities within the confines of these groups. This course is open to students in grades 10 through 12. Students can take this course only once.

Personal Development

Work and Finance Skills

During the first semester, the Work and Finance Skills course seeks to introduce students to the soft skills that will make them employable and successful in the workplace, no matter the career. It provides students with training opportunities in professionalism, conflict resolution, goal setting, servant leadership, and more. The second semester, students will learn financial literacy and planning using Dave Ramsey's Financial Peace curriculum. This course is for 11th and 12th graders. Students can take this course only once.

DE Psychology / Adolescent Psychology CP (DE- Fall; CP- Spring)

Prerequisites: Determined by collegiate institution

Students will complete Dual Enrollment Psychology through our partner college, CIU. In this survey of scientific psychology, students will focus on historical roots, human development and the physiological basis of behavior, learning, motivation, perception, emotions, personality, socialization and pathology. Students will learn how to filter psychological data through biblical principles to help produce a biblically consistent model of human psychology which can then be used in both Christian and non-Christian environments. This course is open to students in grades 10 through 12. Students must meet eligibility requirements determined by CIU and complete an admissions application. *Additional fees will be incurred for DE courses. Students can take this course only once.*

Other

AP Human Geography

This course is open to students in grades 10 through 12. This course is an Advanced Placement course and will require teacher recommendation from the student's current social studies teacher. This AP course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socio economic organization and its environmental consequences. Students must be approved by their current Social Studies teacher to sign up for this course. Students can take this course only once.

Physical Education

In P.E. students will cover the state and national physical education standards outlined by SHAPE America (Society of Health and Physical Educators) by learning both team and individual sports – the history, rules, skills, and strategies. Students also learn about personal fitness and complete standard fitness testing. An emphasis is put on developing a healthy and active lifestyle. This course meets the P.E. graduation requirement.

Weight Training

Prerequisite: Eligible students must have completed their P.E. credit by taking the regular Physical Education class.

Weight training is a course designed to improve the physical abilities of student athletes. The class will involve exercises to increase strength, power, speed, and endurance. Students will learn compound lifts, plyometrics, and running drills and implement a workout regimen to monitor improvement. This course is open to high school students and is intended for serious athletes.

Cardiovascular Fitness Training

Prerequisite: Eligible students must have completed their P.E. credit by taking the regular Physical Education class.

Cardiovascular Fitness Training is a dynamic and interactive course designed to promote physical health, wellness, and fitness through cardiovascular exercise and strength training. This course emphasizes the importance of regular physical activity, healthy lifestyle choices, and overall well-being.

Sports Medicine

Students will receive an introduction to and overview of the world of sports medicine. Students will explore the history and progression of the field, along with learning about current topics in today's world. This class will be interactive, requiring students to also develop in communication, collaboration, and critical thinking.

Plants & Design

This class offers students an exciting journey into the fascinating world of plants, gardening, and sustainable agriculture. Through hands-on activities, experiments, and outdoor exploration, students will gain a deeper understanding of plant biology, ecology, and the importance of horticulture in our everyday lives.

Screenwriting

Introduction to Screenwriting is designed to provide students with a comprehensive understanding of the fundamentals of writing for the screen. Throughout this course, students will explore the essential elements of storytelling, character development, dialogue, and structure specific to the medium of film and television.

EXCEL Services

High School Tutorial Study Hall

This course is offered to high school students with a documented need for academic support who are enrolled in the EXCEL program. Students will have access to their Excel case manager during this elective period, as well as designated gen ed teachers.